2006 National History Day in Wisconsin

National Theme: “Taking a Stand in History—People, Ideas, Events”

American Labor History Award

* sponsored by the Wisconsin Labor History Society *

Regional and Statewide Events—Junior & Senior Winners

Northern Great Lakes Regional
(held in Eagle River on Sat., March 4)

**Austin Peterson and Kyler Heimbruch**
(St. Paul Lutheran School, Manawa), $50 Junior Prize, for their group exhibit, “Diving for Freedom: The Manitowoc Shipbuilding Company Workers—Taking a Stand for the U.S. Navy”

*Callie Bernier and Roannah Vogel-Tlusty*  
(Northland Pines High School, Eagle River), $50 Senior Prize, for their group exhibit, “Lowell Girls Spin Wheels by Day, Lowell Women Fight for Rights by Night”

South Central Regional
(held in Madison on Sat., March 25)

*Andrew Argall* (EAGLE School, Madison), $50 Junior Prize, for his individual exhibit, “The Bay View Tragedy: Changing Labor Forever” **[1st] Honorable Mention, Junior Individual Exhibits]

[N.B. Due to lack of qualifying entries, no Senior Prize was given at this regional]

Southeastern Regional
(held in Milwaukee on Sat., April 1)

*William Meyer* (McKinley Middle School, Kenosha), $50 Junior Prize, for his paper, “Harry Bridges and the Stand for American Workers”  **[4th] Honorable Mention, Junior Papers]

*Eleanor Hagerman* (University School of Milwaukee), $50 Senior Prize, for her individual documentary video, “Lewis Hine: Taking a Stand Against Child Labor” **[2nd] Honorable Mention, Senior Documentaries]

Northeastern Regional
(held in Green Bay on Sat., April 8)

*Philip Nelson* (Parkview Middle School, Ashwaubenon), $50 Junior Prize, for his paper, "The Hortonville Strike: Binding Arbitration"

*Cassie Bauhneckt, Kayla Gilman, and Kristin Widmer* (Wilson Junior High School, Manitowoc), $50 Senior Prize, for their group exhibit, “Welcome to WWII: The Waking of Working Women”

Western Regional
(held in La Crosse on Wed., March 22)

*Abigail Hindson, Emily Tope, and Kendra Sprain* (School of Technology and the Arts II, La Crosse), $50 Junior Prize, for their group exhibit, “Cesar Chavez: Taking a Stand for the Rights of Migrant Farm Workers”

*Audrey Reigel, and Willy White* (Bangor High School), $50 Senior Prize, for their group web site, “The Steel Strike of 1919”

* Meghan Marquardt*  
(Northstar Middle School, Eau Claire), $50 Senior Prize, for her individual performance, "A Girl Named Rosie"

*Matthew Muza* (Regis High School, Eau Claire), $50 Senior Prize, for his individual performance, "The Baldwin File" [about the labor movement background of ACLU’s co-founder, Roger N. Baldwin]

Northwestern Regional
(held in Eau Claire on Wed., March 15)

*[Meghan Marquardt* (Northstar Middle School, Eau Claire), $50 Senior Prize, for her individual performance, "A Girl Named Rosie"

*Eleanor Hagerman* (University School of Milwaukee), $50 Senior Prize, for her individual documentary video, “Lewis Hine: Taking a Stand Against Child Labor” **[2nd] Honorable Mention, Senior Documentaries]

Northern Great Lakes Regional
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WHAT IS NATIONAL HISTORY DAY?

It is a program for youngsters modeled on the well-known science fairs held in schools everywhere throughout the country—but this program is designed to turn kids on to the wonders of history! Each spring, students across the country work with their teachers to research and prepare a history project organized around a broad national theme.

For the National History Day program, competitions are held each Spring at Wisconsin middle schools and high schools. Then the winning student projects go on to one of seven regional competitions held around the state in Eagle River, Eau Claire, Green Bay, La Crosse, Madison, Milwaukee, and Stevens Point.

The students’ projects can be of five different category types: papers; exhibits; performances; documentaries; and, web sites. Two levels of competition are provided within each category—the junior level (for students in grades 6-8) and the senior level (for students in grades 9-12).

Students also decide whether to work independently as an individual contestant or else to work within a small group with from two to five students in it (except for the paper and website categories, which are only for individual contestants).

Winners at the regional events go on the statewide event in Madison at the end of April, where two winners are selected within each of the National History Day categories—one at the junior level and one at the senior level—and as Wisconsin’s national finalists they go on to represent the state at the five-day-long National History Day competition in College Park, Maryland, held in June each year. Two years ago, a documentary made by one of the junior Wisconsin national finalists was selected to be shown at an event for members of the U.S. House of Representatives.

UPCOMING NATIONAL HISTORY DAY THEMES:
2006/07 - “Triumph and Tragedy in History”
2007/08 - “Conflict and Compromise in History”
2008/09 - “The Individual in History”
2009/10 - “Innovation in History”

WEB RESOURCES AVAILABLE
The complete list of the Wisconsin winners at this year’s event is available at: [http://www.wisconsinhistory.org/teachers/historyday/finalists2006.asp](http://www.wisconsinhistory.org/teachers/historyday/finalists2006.asp)

Be sure not to miss the fun and interesting on-line student journals of their experience representing WI at the national contest event in Washington at: [www.wisconsinhistory.org/teachers/historyday/national_contest.asp](http://www.wisconsinhistory.org/teachers/historyday/national_contest.asp)

Teachers and students who want to participate in National History Day in Wisconsin will find an abundance of resources within the Historical Society’s website at: [www.wisconsinhistory.org/teachers/historyday](http://www.wisconsinhistory.org/teachers/historyday)
Eleanor Hagerman (center) was the senior prize winner at the state competition for her individual documentary video, “Lewis Hine: Taking a Stand Against Child Labor.” She attends the University School of Milwaukee. Also pictured are WLHS board members, Laurie Wermter (left) and John Jentz (right), who both served as judges at the state event for the labor history award, along with fellow board member, Robert Agen (not pictured).

(Left) “Diving for Freedom—The Manitowoc Shipbuilding Company Workers: Taking a Stand for the U.S. Navy” (shown here), a group exhibit by Austin Peterson and Kyler Heimbruch won the junior prize at the Northern Great Lakes regional event. They attend the St. Paul Lutheran School in Manawa.

Some of the exhibits and the winning students are shown in a few photos on this and the next page.

Shown here are Abigail Hindson, Emily Tope, and Kendra Sprain, students at the School of Technology and the Arts II in La Crosse, receiving from WLHS board member, Laurie Wermter (right), the junior prize at the Western regional event for their group exhibit, “Cesar Chavez: Taking a Stand for the Rights of Migrant Farm Workers.” A highlight of their exhibit was an interview of a former migrant farm worker, who described his childhood of working in the fields with his family.
Andrew Argall’s individual exhibit, “The Bay View Tragedy: Changing Labor Forever,” was the junior prize winner at the state competition and featured an Internet ‘virtual’ tour composed of photographs taken at the site of the official state historical marker commemorating the 1886 massacre, when workers marching in the Bay View community just south of Milwaukee to win the Eight-Hour Day were shot into by a company of the Wisconsin militia. Seven civilians, including a young boy, died from the shots fired by the militia, which is still to this day the bloodiest day in Wisconsin labor history.

Andrew Argall (photo at right) was the junior prize winner at the state competition in April for his individual exhibit, “The Bay View Tragedy: Changing Labor Forever.” He attends the EAGLE School in Madison and is shown here receiving from WLHS board member, Laurie Wermter (right) the junior prize also at the South Central regional event in March.